

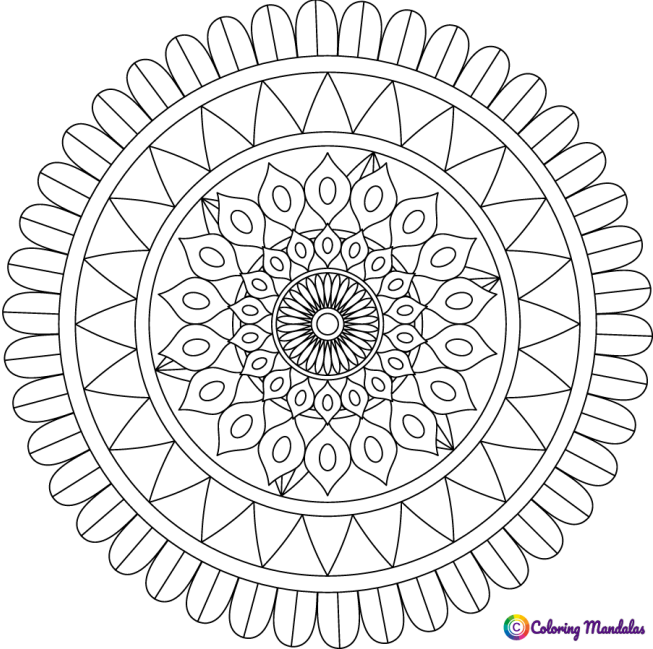


Art Lesson Plan – 6th Grade

Grade Level: 6 th Grade	Date:
Instructional Focus/Project Title: India - Mandala designs	Lesson 1: Students create background by apply glue to different colors of torn tissue paper.
Guiding Questions: What is a mandala? What is radial symmetry?	Lesson 2: Using safety compass, students draw out several circles in pencil on tissue paper. Students draw the patterns in with pencil.
Review Questions:	Lesson 3: Students draw over their designs in black marker.
Medium: Tissue paper and black marker	Art Element/Principle: Color and Patterns
Standards: 9.1, 9.2, 9.3, 9.4	Goals/Learning Objectives: <ul style="list-style-type: none"> • Students will define radial symmetry • Students will define mandala • Students will apply patterns as the traditional art of creating mandala • Students will design a colorful background using the technique of layering tissue paper with glue
Vocabulary:  <p>In the ancient Sanskrit language of Hinduism and Buddhism, mandala means “circle.” Traditionally, a mandala is a geometric design or pattern that represents the cosmos or deities in various heavenly worlds. “It’s all about finding peace in the symmetry of the design and of the universe,” says artist Saudamini Madra. Mandalas were created in the service of one of the world's great religions, Buddhism. They were produced in Tibet, India, Nepal, China, Japan, Bhutan, and Indonesia and date from the 4th century to present.</p>	Resources: <ul style="list-style-type: none"> • “What is a Mandala?” https://youtu.be/NpLnnQpYdyk • “How to use a Safe-T Compass (Circle Maker)” https://youtu.be/YuTGcqTMH58 • “How to Draw Mandala Art” https://youtu.be/7quqDEtn4sk • “24 Easy Mandala Patterns” https://youtu.be/dCl3YG2kKPw Example: 

<p>Activity/Procedures:</p> <p>Lesson 1: Show video “What is a Mandala?” Ask the students what does mandala mean? What religions used mandalas? Explain in the next project we will be creating a mandala design using black marker over tissue paper.</p> <p>Demonstrate how to create the background by placing torn pieces of tissue paper overlapping with glue/water. Place different colors of tissue paper on the tables with small cup with glue and water. Explain the tissue paper can overlap the edges which will be cut away later. Students are to create the background.</p> <p>Lesson 2: Play video “How to use a Safe-T Compass”. Demonstrate using a pencil to design a circle on the background. After the circles are draw, demonstrate drawing patterns within the circles. Explain to the students to take their time adding the patterns. Using safety compass, students draw out several circles in pencil on tissue paper. Students can start to draw the patterns in with pencil.</p> <p>Lesson 3: Demonstrate how to draw over the patterns in black marker. Explain to the students they can continue to finish up their patterns in pencil. Once all the patterns are done, they can trace over with the black marker.</p>	<p>Materials/Supplies:</p> <ul style="list-style-type: none"> • Different colors of tissue paper • Small brushes and small cups to hold Elmers glue mixed with water • Black fine tipped markers • Safety compasses <p>More Examples:</p> 
<p>Assessment:</p> <p><input type="checkbox"/> Exit Slip</p> <p><input type="checkbox"/> Teacher Observation</p>	<p>Technology: document camera to demonstrate color mixing, laptop hooked to projector</p>